



## Spanish, grades 5 to 8

Our students enjoy 44 minutes of Spanish three times a week. The target language is spoken 90% of the time, and culture is taught alongside language.

SJP follows the scope and sequence of the book “AVANCEMOS” in grades 5-8.

Each year 2 Units are completed.

### Guiding questions

- What are the skills I need in order to communicate in Spanish ?
- How do other cultures compare to the United States ?
- How does the Spanish language compare to American English ?
- What does the study of an additional language teach me about myself ?
- How does learning an additional language help me become a global citizen and enrich my own life ?

<b>Fifth grade</b>	<b>Contents and standards</b>	<b>Skills and activities</b>
<b>Unit 1</b>	<i>¿Qué te gusta hacer?</i> Actividades, Bebidas, Meriendas Ser Gustar with infinitive (actividad)  <i>Mis amigos y yo</i>	Greetings and reviews Ask and say how to spell names Say where they are from Describe the weather Respond to classroom instructions Talk about activities



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	Describing yourself and others Definite and indefinite articles Noun-adjective agreement	Exchange phone numbers
<b>Unit 2</b>	<b><i>Somos estudiantes</i></b> Daily Schedules Telling time Numbers 11-100 Tener -ar verbs <b><i>En la escuela</i></b> Describing classes Describing location Expressing feelings Estar Ir	Say what they have and have to do Say what they do and how often they do things Describe classes and classroom objects Say where things are located Say where they are going Talk about how they feel

Sixth grade	Content and standards	Skills and activities
<b>Unit 3</b>	<b><i>Mi comida favorita</i></b> Meals, Food, Asking questions Gustar with nouns Present tense of -er and -ir verbs  <b><i>En mi familia</i></b> Family Giving Dates, Numbers from 200-1,000,000	Talk about food and beverages, and ask questions Say which foods they like and don't like Talk about family Ask and tell ages Express possession Give dates Make comparisons



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	Possessive adjectives Comparatives	
<b>Unit 4</b>	<p><b>¡Vamos de compras!</b> Clothing Shopping Stem-changing verbs e-ie Direct object pronouns</p> <p><b>¿Qué hacemos esta noche?</b> Places and events Getting around town In a restaurant Stem-changing verbs: o:ue Stem-changing verbs: e:i</p>	<p>Talk about what clothes they want to buy Say what they wear in different seasons Describe places and events in town Talk about types of transportation Say what they are going to do Order from a menu</p>

7th grade	Content standards	Skills and activities
<b>Unit 5</b>	<p><b>Vivimos aquí</b> Describing a house Household items Furniture Ser or Estar Ordinal numbers</p> <p><b>Una fiesta en casa</b></p>	<p>Describe a house and household items Indicate the order of things Describe people and locations Plan a party Talk about chores and responsibilities Tell someone what to do Say what they just did</p>



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	<p>Planning a party, chores More irregular verbs Affirmative tú commands</p>	
<b>Unit 6</b>	<p><b><i>¿Cuál es tu deporte favorito?</i></b> Sports Jugar Saber and conocer</p> <p><b><i>La salud</i></b> Staying healthy Parts of the body Preterite of regular -ar verbs Preterite of -car, -gar, -zar verbs</p>	<p>Talk about sports Talk about whom they know Talk about what they know Talk about parts of the body Make excuses Say what they did Talk about staying healthy</p>

<b>8th grade</b>	<b>Content standards</b>	<b>Skills and activities</b>
<b>Unit 7</b>	<p><b><i>En el cyber café</i></b> Sending emails Talking about when events occur Preterite of regular -er and -ir verbs Affirmative and negative words</p> <p><b><i>Un día en el parque de diversiones</i></b></p>	<p>Talk about technology Talk about a series of events Say what they did Talk about indefinite or negative situations Talk on the phone</p>



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	Making a phone call Places of interest Preterite of ir, ser, hacer Pronouns after prepositions	
<b>Unit 8</b>	<b><i>Pensando en las vacaciones</i></b> Daily routines Vacation plans Reflexive verbs Present progressive  <b><i>Vamos de vacaciones</i></b> Discussing vacation and leisure activities Indirect object pronouns Demonstrative adjectives	Say where they went and what they did Extend invitations Talk about a typical day Talk about what they are doing Talk about their daily routine while on vacation Talk about buying souvenirs on vacation Talk about vacation activities